

Welcome!

HES Kindergarten Back To School Night

September 13, 2021



"The band is back together, we didn't miss a beat!"

Hammond Elementary School

Administrative Team



Ms. Ciarapica
Principal
lciarapica@hcpss.org



Mrs. Mapson
Assistant Principal
nmapson@hcpss.org

HES Phone Number: 410-880-5890

Hammond Elementary School

Kindergarten Team

Team Members	Email Address
Ms. Wethington (Classroom teacher/ITL)	jwethington@hcpss.org
Ms. Frere (Classroom teacher)	kfrere@hcpss.org
Ms. Seldon (Classroom teacher)	bseldon@hcpss.org
Ms. Strine (Classroom teacher)	kstrine@hcpss.org
Ms. Taylor (Classroom teacher)	staylor@hcpss.org
Mr. Riley (Special Education Teacher)	jriley@hcpss.org
Ms. Stanilaus (Paraeducator)	astanilaus@hcpss.org
Ms. Sherman (Paraeducator)	ssherman@hcpss.org

Mental Health – School-Based Supports

School Counselors: Maggie Kennedy and Ryann Plotkin

School Psychologists: Laurie Downin and Angela Freitag

Pupil Personnel Worker: Kevin Lee

Contact emails: <http://hes.hcpss.org/school-staff> (scroll to *Student Support Team* section)

More information:

www.hcpss.org/supports/mental-health-wellness

School and System News and Information



Email

School news, HCPSS News,
emergency notices



Text

urgent/emergency notices
only



HCPSS website

www.hcpss.org

Systemwide news and
information resource



School website

<https://hes.hcpss.org/>

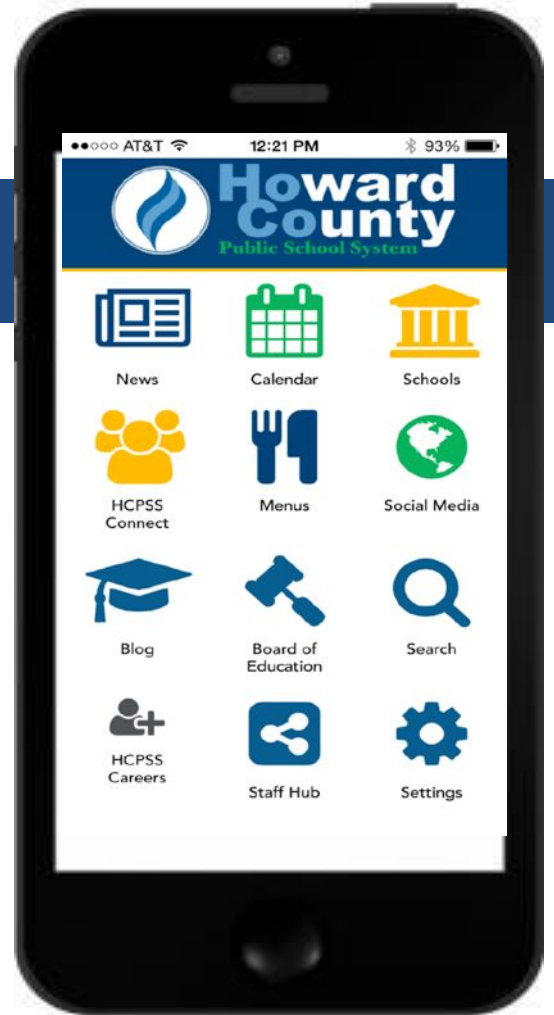
School news, calendar, sports
and clubs, staff directory; more

For more information on how to receive messages: <https://www.hcpss.org/hcpss-news/>

HCPSS Mobile App

Free download on App Store:

- iPhone
- iPad
- Android



Social Media

Hammond ES Twitter: [@hcpss_hes](https://twitter.com/hcpss_hes)

HCPSS Twitter: www.Twitter.com/HCPSS

HCPSS Instagram: instagram.com/hocoschools

HCPSS Flickr: [flickr.com/photos/hcpss](https://www.flickr.com/photos/hcpss)

Superintendent Twitter: <https://twitter.com/mjmsuper>



Family File: Student Information



FAMILY
File

- Parent contact information
- Medical data and contacts
- After-school transportation
- Data privacy preferences

www.hcpss.org/connect

Masking Requirements

Masks MUST be worn by all students, staff and visitors:

- In school buildings
- On buses

Masks are NOT required:

- Outdoors on school grounds
- While eating/drinking indoors (although they should be put back on immediately afterwards)

Learn more at
help.hcpss.org
under “Health &
Safety”

* Meals are FREE for any Student *

Breakfast

- Students can access a “Grab & Go” breakfast.
- Students will eat breakfast in their classrooms.

Lunch

- Students can access a “Grab & Go” lunch each day, during their assigned lunch shift.
- Students will eat lunch in the cafeteria **or** outside

School Meal Menus and Info: <https://hcpss.nutrislice.com/>

Lunch Updates

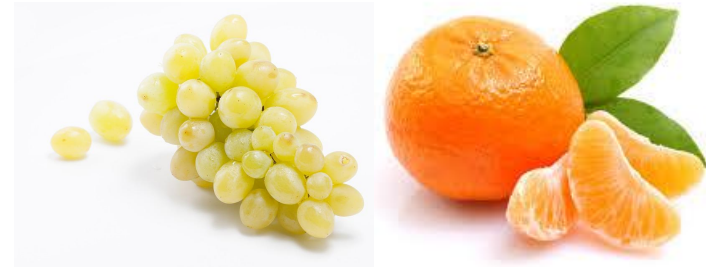
Outdoor Seating:

- Students will be given the opportunity to eat lunch outside if preferred
- Classes will rotate each day of the week
- A survey has been sent to families to indicate your preferences
- If you decide to change your preference, please contact Ms. Mapson (nmapson@hcpss.org) or your child's teacher

Snack

- We will have an optional snack time at 2:15 (after related arts)
- Please send a small, nut-free snack that can be eaten quickly and opened independently (nothing that requires utensils please)

If your child is unable to open/access the food independently, it is not recommended for school.



****Please let your child's teacher know via email or written note if you prefer for your child NOT to eat in the classroom.**

Free and Reduced-Price Meals (FARMs)

Qualifying families can receive free or reduced-cost:



HCPSS - FAMILY FILE (EMERGENCY FORM)



MAIN NAVIGATION

- Students
- Parents/Guardians
- Emergency Contacts
- Medical
- Arrival/Departure
- Media
- Data Confidentiality
- Student Creative Work
- PTA Directory / School Directory
- Submit

Thank you. You have successfully submitted the family file information.



Click the below link to download the printed emergency procedure card:
[Download]

Free and Discounted Benefits

The FARMs program provides families with significant benefits to help you save money. Eligibility is based on family size and income, and enrollment is confidential.

Log out

- School meals
- Health insurance
- HCC tuition
- SAT, ACT and AP exam fees
- Camps, sports, child care
- Many other benefits

Free and Reduced-Price Meals (FARMs)

Step 1: Visit www.hcpss.org/farms/

Step 2: Click “Apply Online” to begin the online application process

How to Apply

Please submit only one application per household. Families that need computer or language assistance to apply online, please contact your child’s school.

View the [federal income eligibility guidelines](#).

Online

APPLY ONLINE

(ADDITIONAL LANGUAGES AVAILABLE)

- After the online application has been submitted and reviewed, eligibility notifications will be sent via email/mail.

HCPSS WEBSITE

The screenshot shows the 'MY SCHOOL Apps' website for the Howard County Public School System. A blue banner at the top right says 'APPLICATION'. The page has a teal header with the school system name. Below the header is a navigation menu with 'Getting Started' selected. The main content area is titled 'Getting Started' and lists the requirements for the application process. A blue button at the bottom says 'BEGIN ONLINE APPLICATION PROCESS'.

MY SCHOOL Apps

Howard County Public School System

Getting Started | Household Information | Students | Children (Non-Student) | Signer's Information

Getting Started

What you will need to provide during the application process:

- The name and **current** income of every member of your household
- The school and grade of every student in your household
- Your electronic signature
- (Optional) A valid email address or phone number for district communication about the status of the application.

If you are ready to get started, click the button below to begin the online application process.

BEGIN ONLINE APPLICATION PROCESS

APPLICATION

Reminder: Other Supplies

- Comfortable mask(s)
 - *You are encouraged to send extras in your child's backpack*
- Water bottle with a straw
 - *Please label with your child's name*
- Extra set of clothes
 - *Please include socks and underwear*
 - *Check seasonally for size and weather*



Daily Schedule

8:45 - 9:00	Arrival/Breakfast
9:00 - 9:15	Social Emotional Learning (Morning Meeting)
9:15 - 10:45	ELA (Whole group and small group rotations)
10:45 - 11:15	Recess
11:15 - 11:45	Lunch
11:45 - 12:45	Math
12:45 - 1:15	Centers/Self-selected activities
1:15 - 2:15	Related Arts
2:15 - 3:00	Content (will include a snack time)
3:00 - 3:15	Centers/Self-selected activities
3:15 - 3:30	Prepare for dismissal

Related Arts Schedule









September 2021

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
September holidays and other dates of interest <i>National Hispanic-American Heritage Month (9/15-10/15)</i> 7 Rosh Hashanah (2 days) – Jewish* 16 Yom Kippur – Jewish* *begins sunset of previous day			1	2	3	4
5	6	7	8	9	10	11
	Labor Day Schools and offices closed (State mandated holiday)	Schools and offices closed		Capital Budget & FY24-28 Capital Improve. Prog. 7 pm First day of school for Half-Day Pre-K/RECC		
12	13	14	15	16	17	18
				Schools and offices closed		
19	20	21	22	23	24	25
				BOE Meeting 4 pm Public Hearing, Work Session & Approval of FY23 Capital Budget & FY24-28 Capital Improve. Prog. 7 pm		
26	27	28	29	30		

***PDF of this
Calendar is
available on our
Kindergarten
Team Canvas page**

Related Arts Schedule (Sample)

Ms. Taylor's Related Arts Schedule

Red	Orange	Yellow	Green	Blue
 Technology	 P.E.	 P.E.	 Art	 P.E.
	 Music	 Media		 Music

Technology



1 hour for K, 3, 4

30 min for 1, 2, 5

2-5 will have a device

k-1 will use devices in the building

Email: sara_koerber@hcpss.org

Media

Library Media



30 min for K, 3, 4

1 hour for 1, 2, 5

- 1st-5th grades have started book checkout; K will start a little later
- Please practice good book care
- Return books on MEDIA **COLOR** day

Email: caroline_haavik@hcpss.org

Art

Visual Arts



Goals:

- experiment and take risks to investigate multiple solutions to a problem.
- respond to technical, formal and conceptual ideas and challenges
- use knowledge and understandings to create engaging, purposeful artistic expression with a focus on personal choice making and quality.

Email: lang_wethington@hcpss.org

or melodie_taylor@hcpss.org

Physical Education



K-5: 90 min total in a color rotation

Please make sure you child wears/brings tennis shoes on PE days.



Email: joseph_quirk@hcpss.org
suzanne_serpico@hcpss.org

Music



1 hour total for K-5

Students will be singing,
moving and playing
instruments

Email: larissa_sanders@hcpss.org
kyle_pompei@hcpss.org

2021-2022 Fall Instruction

Information and updates:

www.hcpss.org/2021-2022/

Answers to frequently-asked questions:

help.hcpss.org

What Your Child Will Learn Guides



On Canvas via
HCPSS Connect

www.hcpss.org/connect

Curriculum content
overview for each

- Grade (PreK – 5)
- Subject area

SEL/Social Emotional Learning

Social Emotional Learning Program

- To help students become caring, responsible members of their school communities and grow into humane, principled, and skilled citizens of democratic society by:
- Building caring relationships
- Explicitly teaching social and emotional skills
- Creating calm, orderly learning environments through effective classroom management
- Helping students develop self-discipline through a teaching-and-learning approach to discipline

Math

During Quarter 1 students will:

- Count objects to 20 to tell how many using basic arrangements, varied arrangements, and representations of numbers on ten frames and dot cards
- Identify squares, circles, triangles, rectangles, and hexagons in the environment
- Identify cubes, cones, cylinders, and spheres in the environment
- Use positional words to describe the relationship between objects (eg. above, below, in front of, etc)
- Classify objects into categories using color, shape, size, height, length, weight
- Describe measurable attributes; length, height, weight, and capacity
- Compare objects by length, height, weight, and capacity
- Compare numbers to 20, connect to above standard
- Count to 50 starting at 1, use objects, number charts, number paths/lines
- Count to 50 starting off a number other than 1
- Identify patterns within counting

ELA: Reading

During Quarter 1 students will:

- learn the letters of the alphabet.
- learn and practice independent work habits and routines.
- build confidence in their oral reading abilities through choral reading
- discuss concepts of word and print.
- develop their phonological awareness by identifying rhyming words
- do stretches, posture activities, and gross-motor movements to prepare for letter-formation instruction.
- practice capital letter formation during handwriting.
- recognize common types of texts (e.g., storybooks, poems).
- identify the front cover, back cover, and title page of a book.

ELA: Writing

During Quarter 1 students will:

- build a community of writers.
- generate ideas from read-alouds.
- write stories using drawing, letter-like symbols, or standard letters or words.
- generate ideas for writing by visualizing, observing, and making lists.
- draw pictures to tell stories.

Science

Big Ideas of Science in Kindergarten

- **Quarter 1 – Scientists and Engineers**
 - We will learn what scientists and engineers do. Intro to science.
- **Quarter 2 – Weather**
 - We will learn about the different types of weather and how it impacts our daily lives.
- **Quarter 3 – Pushes and Pulls**
 - We will investigate the different types of forces.
- **Quarter 4 – Relationships in the Ecosystem**
 - We will learn about cycles and what living things need to live and grow.

Kindergarten: Social Studies

- There are four units of instruction
 - Q1 - Civics
 - Q2 - Geography
 - Q3 - Economics
 - Q4 - History



- For HCPSS Social Studies information, [visit hcpss Academics](#)
- For more information about ways to support your child in Social Studies visit the Family and Community Resources Home Page.



Health

Quarter 1 - Social and Emotional Health

Quarter 2 - Violence Prevention

Quarter 3 - Injury Prevention

**Quarter 4 - Personal Health and Disease
Prevention**

Student Home Screening Protocol

- Parent/guardians are expected to perform a symptom check every day before the student leaves home.
- A student having any of the following symptoms should not be sent to school.

Questions? Call Mrs. Rozgonyi at mrozgonyi@hcpss.org.
Thank you in advance for your patience as she is actively attending to students during the school day.



Student Home Screening Protocol

Parents/guardians should keep their children home if they are experiencing [symptom\(s\) associated with any communicable disease](#), including COVID-19. In addition, parents/guardians are to perform the following COVID-19 health check every day before the student leaves home.

A child should NOT come to school with any of these symptoms:

- Fever of 100.4 degrees or higher
- Sore throat
- Cough
- Difficulty breathing
- Diarrhea or vomiting
- New onset of severe headache (especially with fever), or
- New loss of taste or smell



For persons with chronic conditions such as asthma, the symptoms should represent a change from baseline.

Children exhibiting symptoms of COVID-19 are to be kept home and may not attend school.

Student Home Screening Protocol

- **Unvaccinated** students and staff should **stay home** if he or she has been in **close contact*** with anyone who **tested positive** for COVID-19 or is **suspected**** of having COVID-19.
- The **CDC continues to recommend a 14-day quarantine**, however, based on local circumstances and resources, there are two possible options to shorten quarantine are acceptable alternatives.
- See www.hcpss.org for more information.

Notes From the Health Room

Regarding COVID-19

- If a student complains of any Covid-19 like symptoms at school, **staff will notify the Health Room.**
- Health staff will evaluate the student and protect the student's confidentiality.
- Staff will follow the triage protocol from MSDE/MDH and determine if a student will be sent home or return to class.

Notes From the Health Room

Regarding COVID-19

- An **isolation room** is available for those students who will need to wait to be picked up to go home.
- As much as possible, **healthy children will be kept out of the health room** in order to minimize possible exposure to illness.
- **Teachers will have health kits** in their classrooms (band aids, basic items, etc.)

Q & A

