Welcome to
5th Grade
Hammond ES

Back to School Night





VISION: Every student and staff member embraces diversity and possesses the skills, knowledge and confidence to positively influence the larger community.



MISSION: HCPSS ensures academic success and social-emotional well-being for each student in an inclusive and nurturing environment that closes opportunity gaps.

More information: www.hcpss.org/scta

Hammond Elementary School

2021 - 2022 Theme

"The band is back together and we didn't miss a beat!"

2021 - 2022 Tuffy The Tiger



Artist:
Mr. Wethington

Hammond Elementary School

School Start & End Times

School Day (9:00 - 3:30)

Doors Open @ 8:45

Breakfast Available between 8:45 - 9:00

Instructional Day Begins @ 9:00

Dismissal Begins @ 3:25

School Day Ends @ 3:30



Hammond Elementary School

Administrative Team



Ms. Ciarapica
Principal
lciarapica@hcpss.org



Mrs. Mapson
Assistant Principal
nmapson@hcpss.org

5th Grade Team

- Stefanie Baird | Teacher | stefanie baird@hcpss.org
- Gwyn Calanni | Gifted and Talented Resource Teacher | gwyn calanni@hcpss.org
- Laura Duggan | Special Education Team Leader | laura_duggan@hcpss.org
- Audrey Estrain | Paraeducator (Grades 4&5) | Audrey estrain@hcpss.org
- Anthea Glassman | Special Education Paraeducator | anthea glassman@hcpss.org
- Elizabeth Kluh | Reading Specialist | elizabeth kluh@hcpss.org
- Emily Malat | Teacher | emily malat@hcpss.org
- Catherine McDerment | Teacher | catherine mcderment@hcpss.org
- Belinda Miller | Gifted and Talented Resource Teacher | belinda miller@hcpss.org
- Jessica Monti | Team Leader | jessica monti@hcpss.org
- Lavinia Ringgold | Substitute | <u>lavinia ringgold@hcpss.org</u>
- Maria Rocco | Special Education Paraeducator | maria rocco@hcpss.org
- Paula Stehle | Reading Specialist | paula stehle@hcpss.org
- Lori Wilson | Paraeducator (Grades 3&4) | Lori Wilson@hcpss.org
- Shelbie Zukoski | Teacher | shelbie zukoski@hcpss.org



School and System News and Information



Email
School news, HCPSS News,
emergency notices





HCPSS website www.hcpss.org

Systemwide news and information resource



School website https://hes.hcpss.org/

School news, calendar, sports and clubs, staff directory; more

Social Media

Hammond ES Twitter: @hcpss_hes

HCPSS Twitter: www.Twitter.com/HCPSS

HCPSS Instagram: instagram.com/hocoschools

HCPSS Flickr: flickr.com/photos/hcpss

Superintendent Twitter: https://twitter.com/mjmsuper









Weekly System Emails

- School system news and announcements
- Upcoming events
- Opportunities to share input on HCPSS policies and decisions

HCPSS Mobile App

Free download on App Store:

- •iPhone
- iPad
- Android



School Closings/Delays



www.HCPSS.org



@hcpss



HCPSS News



Hotline 410-313-6666



HCPSS Status status.hcpss.org



HCPSS TV

42 Verizon / 72 Comcast

Mental Health – School-Based Supports

School Counselor: Maggie Kennedy (5th Grade) and Ryann Plotkin

School Psychologist: Laurie Downin and Angela Freitag

Pupil Personnel Worker: Kevin Lee

More information: www.hcpss.org/supports/mental-health-wellness

Mental Health Resources

Network of Care

Howard County Resources

Community-based Wrap-around Services

Foreign-Born Support Services/Bilingual Support Services

Howard County Health Department

Guide to Community Services in Howard County:

https://www.acshoco.org/resources/guide-to-community-services/

More information:

www.hcpss.org/supports/mental-health-wellness



Synergy Student Information System

Canvas Learning
Management System

Family File

www.hcpss.org/connect

Update Student Information





- Parent contact information
- Medical data and contacts
- After-school transportation
- Data privacy preferences

Athletic participation forms

www.hcpss.org/connect

HCPSS Connect: How to Get Help

Login Assistance:

Contact the school office



Guides and Resources:

hcpss.org/connect



Password Reset Guide:

hcpss.org/f/connect/synergy-parent -access.pdf

Canvas: What to Expect















Overview

Student privacy information

Resources



Assignments & Gradebook

Announcements

Student skill building (grade appropriate)

Have Canvas Questions? Click the **Orientation** box on the Canvas homepage to access Parent Guides

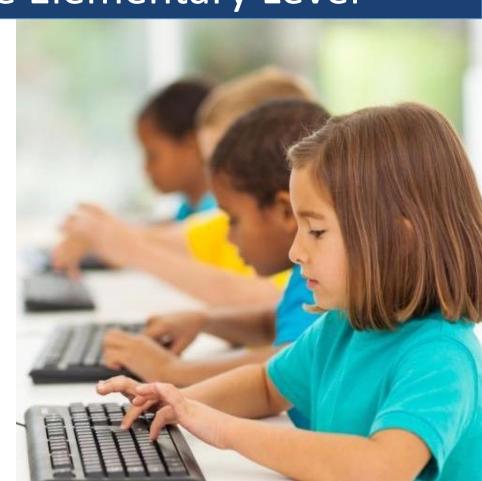


New! Updated Interface



Assessments at the Elementary Level

- MCAP (Maryland Comprehensive Assessment Program)
- MAP (or Measures of Academic Progress)
- CogAT (Cognitive Abilities Test)
- MISA (Maryland Integrated Science Assessment)



Interactive School Menus on Nutrislice

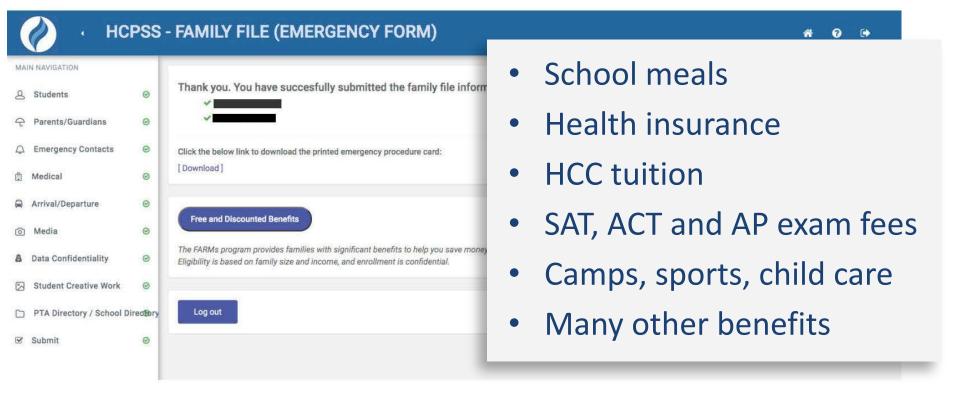


- Food descriptions
- Nutrition and allergens
- Carb counts
- Pre-payment links
- FARMS application link
- Breakfast and lunch menus
- http://hcpss.nutrislice.com
- Free iPhone or iOS app

HCPSS Mobile App

Free and Reduced-Price Meals (FARMs)

Qualifying families can receive free or reduced-cost:



Free and Reduced-Price Meals (FARMs)

Step 1: Visit www.hcpss.org/farms/

HCPSS WEBSITE

Step 2: Click "Apply Online" to begin the online application process

How to Apply

Please submit only one application per household. Families that need computer or language assistance to apply online, please contact your child's school.

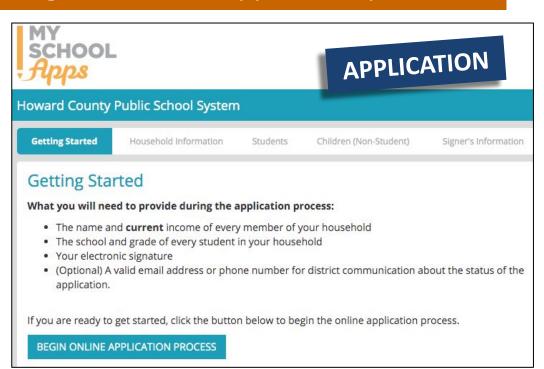
View the federal income eligibility guidelines.

Online

APPLY ONLINE

(ADDITIONAL LANGUAGES AVAILABLE)

 After the online application has been submitted and reviewed, eligibility notifications will be sent via email/mail.



Masking Requirements

Masks MUST be worn by all students, staff and visitors:

- In school buildings
- On buses

Masks are NOT required:

- Outdoors on school grounds
- While eating/drinking indoors

Learn more at help.hcpss.org under "Health & Safety"

Student Home Screening Protocol

Parents/guardians should keep their children home if they are experiencing symptom(s)
associated with any communicable disease, including COVID-19. In addition,
parents/guardians are to perform the following COVID-19 health check every day before the student leaves home.

A child should NOT come to school with any of these symptoms:

- Fever of 100.4 degrees or higher
- Sore throat
- Cough
- Difficulty breathing
- Diarrhea or vomiting
- New onset of severe headache (especially with fever), or
- New loss of taste or smell

For persons with chronic conditions such as asthma, the symptoms should represent a change from baseline.

Children exhibiting symptoms of COVID-19 are to be kept home and may not attend school.



Notes From the Health Room

Regarding COVID-19

- If a student complains of any Covid-19 like symptoms at school, staff will notify the Health Room.
- Health staff will evaluate the student and protect the student's confidentiality.
- Staff will follow the triage protocol from MSDE/MDH and determine if a student will be sent home or return to class.

Notes From the Health Room

Regarding COVID-19

- An isolation room is available for those students who will need to wait to be picked up to go home.
- As much as possible, healthy children will be kept out of the health room in order to minimize possible exposure to illness.
- Teachers will have health kits in their classrooms (band aids, basic items, etc.)

What happens if someone tests positive for COVID?

 An unvaccinated student determined to be in close contact with a person with verified COVID-19 must quarantine.



What happens if someone tests positive for COVID?

 Contact tracing is handled by the Howard County Health Department (HCHD), with support from and in coordination with the HCPSS Office of Health Services.



Notes From the Health Room

Questions?
Contact Mrs. Rozgonyi at mrozgonyi@hcpss.org.

Thank you in advance for your patience as Mrs. Rozgonyi is actively attending to students during the school day.

LGBTQIA+ Youth



New web page:

https://www.hcpss.org/supports/lgbtqia-youth/

Optional pronoun settings:

https://news.hcpss.org/news-posts/2021/04/optional-pronoun-settings-in-canvas/

Diversity, Equity and Inclusion information:

https://www.hcpss.org/diversity/

Student Technology Use in Elementary School

Students may use their personal technology:

- When permitted by a teacher or administrator
- Before and after school

Devices must remain off and in backpack at all other times

Personal devices are *not* required for school

HCPSS-Issued Laptops

- Pre-K Grade 1: Devices will not be assigned to students at the start of the school year.
 Students will have access to Chromebooks in school when needed for instruction.
- **Grades 2-5**: All students are issued a school system laptop.

HCPSS Policy 8080: "Responsible Use of Technology, Digital Tools, and Social Media" https://policy.hcpss.org/8000/8080/

2021-2022 Fall Instruction

Information and updates: www.hcpss.org/2021-2022/

Answers to frequently-asked questions: help.hcpss.org

What Your Child Will Learn Guides



On Canvas via HCPSS Connect

www.hcpss.org/connect

Curriculum content overview for each

- Grade (PreK − 5)
- Subject area

SEL 9:00-9:15

Social Emotional Learning Program

- To help students become caring, responsible members of their school communities and grow into humane, principled, and skilled citizens of democratic society by:
- Building caring relationships
- Explicitly teaching social and emotional skills
- Creating calm, orderly learning environments through effective classroom management
- Helping students develop self-discipline through a teachingand-learning approach to discipline

Related Arts 9:15-10:15

HCPSS will continue to implement "Color Rotation"
 schedule for related arts.
 September 2021

Strategy to Consider: You may wish to encourage students to wear their tennis shoes to school each day to ensure they are ready for P.E. Also, if recorders are utilized for instruction, students will be encouraged to keep those at school.



HCPSS Color Rotation Schedule for Related Arts (link to view)

Technology



1 hour for K, 3, 4 30 min for 1, 2, 5

2-5 will have a device k-1 will use devices in the building

Email: sara_koerber@hcpss.org

Media



30 min for K, 3, 4 1 hour for 1, 2, 5

- 1st-5th grades have started book check
- Please practice good book care
- Return books on MEDIA COLOR day

Email: caroline_haavik@hcpss.org

Art



Goals:

- Get better at making artistic choices
- Develop and refine skills
- Take risks
- Practice empathy and kindness

Art is one hour for all students. We follow the **COLOR** day schedule.

Email: lang_wethington@hcpss.org

Physical Education



K-5: 90 min total in a color rotation
Please make sure you child wears/brings tennis shoes on PE days.

Email: joseph_quirk@hcpss.org suzanne_serpico@hcpss.org

Music



1 hour total for K-5

Students will be singing, moving and playing instruments

Email: larissa_sanders@hcpss.org kyle_pompei@hcpss.org

Chorus



- All 4th and 5th grade students can sign up for chorus
- 30 min practice each week
- Visit the Music page on Canvas to sign up

Email: larissa_sanders@hcpss.org

Orchestra



- Lessons start the week of Monday, September 20
- Instruments and materials due by Friday, October 1
- Please come to first lessons even if you do not have your instruments or materials yet
- Mrs. Jacobs will send more information on instruments, materials, and schedules via Thursday folders, email, and Canvas

Email: brittany_jacobs@hcpss.org

Band



- All 4th and 5th Graders can participate in Band
- Instruments Include:
 - Woodwinds: Flute, Clarinet, Saxophone
 - Brass: Trumpet, French Horn, Trombone,
 Euphonium, Tuba
 - Percussion
- Two half-hour rehearsals per week
- Students pulled from related arts, content, recess for band
- Lessons begin week of September 20th

Email: nicholas_obrigewitch@hcpss.org

Math 10:15-11:30

YEAR AT A GLANCE

The timeline below shows the progression of standards across the year. Actual timelines will vary as teachers differentiate according to student needs.

Grade 5 Year-at-a-Glance					
Week	Quarter 1	Quarter 2	Quarter 3	Quarter 4	
1	First Week Tasks	Add/subtract fractions (unlike) (5.NF.1) Word problems with +/- fractions (5.NF.2)	Fraction x whole number, fraction x fraction (5.NF.4a) Multiply fractions of area (5.NF.4b) Interpreting x of fractions (5.NF.5) Word problems with x of fractions (5.NF.6	Multiply multi-digit whole numbers (5.NBT.5) Divide multi-digit whole numbers (5.NBT.6)	

5th Grade Standards (On)

5th Grade (Above) Standards

5th Grade (GT) Standards

Homework will begin 9/20/21. Look for more information to come from your child's math teacher.

Content 11:30-12:25

*Snack @ 11:30

Science	Health	Social Studies
 Earth's Systems Patterns in Space Structure and Properties of Matter Matter and Energy on Ecosystems 	 Social Emotional Health Safety, First Aid, and Injury Prevention Tobacco, Alcohol, and other Drugs Puberty Education 	 The American Revolution: Why Did We Go To War? Building A New Nation: Why Do We Need Government? A Nation In Conflict: How Did The USA Survive The 1800s? We The People: What Are The Rights and Responsibilities of Citizens?

ELA 12:25-1:15 and 2:15-3:25

- Demonstrate knowledge of phonics and word recognition
- Demonstrate comprehension of literature and informational text
- Respond to text in writing in a variety of ways
- Demonstrate comprehension and collaboration when listening
- Present knowledge and ideas through speaking
- Demonstrate knowledge of conventions of standard English when writing or speaking
- Acquire and use vocabulary
- Homework: Reading for 20 minutes daily began 9-13-21

Community News and Programs

Find activities and resources for students and families offered by many community non-profits and agencies

Search by keyword, ages or topic



community-programs.hcpss.org

PTA





QandA & Meet and Greet

Google Meet

Mrs. Baird and Mrs. McDerment

In Person

Mrs. Monti, Ms. Ringgold, and Ms. Zukoski